

Strategy Focus Lesson Plan Template

Date:		Grade/Subject: Reading 8th
<p>TEKS: FIG 19 (F): Make connections between and across texts, including other media, and provide textual evidence;</p> <p>ELPS: (c) (4) (J): demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; (c)(3)(E) share information in cooperative learning interactions.</p>		
Lesson Objective(s): Students will use the strategy of making connections to enhance comprehension.		
Strategy Focus: Making Connections		
<p>Text: <i>Raymond's Run</i> by Toni Cade Bambara</p> <p>Additional Materials: One copy of story for each student, Making Connections strategy poster, Think-Turn-Talk signs, Making Connections 3-column chart, document camera to display text for class</p> <p>Scaffold: Making Connections 3-column chart</p>		
Vocabulary: swiftest, standstill		
Before Reading - FOCUS (5 mins.)	<p>Step 2 (Give the strategy a name): Today we are going to learn a strategy called Making Connections.</p> <p>Step 3 (Define the strategy): Making a connection is when something in a story reminds us of something in our background knowledge. Our background knowledge is what we know. Good readers make connections when listening to or reading a story because it helps them understand and remember the story better.</p> <p>Step 4 (Give students touchstones): See this Making Connections strategy poster? It shows a chain link. The two links are connected. This poster helps us to remember that good readers make connections when they read. Remember, a connection is when something in the text reminds us of something in our background knowledge.</p> <p>Lesson Explanation:</p>	
	<p>Before Reading Behaviors: Look over the illustrations. Have the students come to the conclusion that they are about to read a fictional piece of literature.</p>	
	<p>Comprehension Purpose Question: What are some character traits you could use for Squeaky?</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">During Reading - INSTRUCTION/ASSESSMENT (10-20 mins.)</p>	<p>Step 5 (Think aloud): Read paragraphs 1 and 2. Make the connections between the line “I much rather just knock you down” and “And if things get too rough” to having to defend my little sisters.</p> <p>Read paragraphs 3 and 4. Make the connections after the last line, “So I keep Raymond on the inside of me” to the frustration I have felt taking my son to the park with me while I try to run.</p> <p>Read paragraph 5. Make the connections between the sentences “And you can see me any time” and “I never walk” to the fact that I had to work harder to accomplish things in school.</p> <p>Read paragraphs 6-11.</p> <p>Read paragraph 12. Make the connections between the sentences “The biggest thing on the program” and “You’d think my mother’d be grateful” to being a tomboy while in elementary.</p> <p>Read paragraph 13-18.</p> <p>Steps 6 (Engage Students Think-Turn-Talk): Read paragraph 19. Make the connection between “But once I spread my fingers” and “And then I feel my weight.” Can you think of how you get yourself ready to do something? Share my connection: how I prep up for a race.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">After Reading - ASSESSMENT (5 mins.)</p>	<p>Check Comprehension Purpose Question: Have students/teachers answer the CPQ through a TTT. Call on a few for their responses.</p> <p>General Comprehension Discussion:</p> <ol style="list-style-type: none"> 1. Why has the responsibility fallen onto Squeaky to take care of Raymond? 2. Why do you think the author has chosen to not give Raymond a dialogue? 3. Is Squeaky justified in feeling so confident even against someone she has never seen run before? <p>Strategy Use Discussion: Making Connections</p> <p>Vocabulary Follow-up: Review the words swift and standstill. Discuss the meaning of hydro and cephal in the word hydrocephalus.</p>

Follow-up Lessons:

Complete the story on the following day.

Notes:

Making Connections

Name: Melissa Garza

Title: Raymond's Run

What I read Page #	Connections This reminds me ... I remember ...	My connection helps me understand the text because ...
¶ 2	This reminds me when I was in elementary school. I was very tiny but yet had to defend my little sisters.	I can relate to Squeaky. I can understand why she felt she had to run whenever things got rough.
¶ 4	This reminds me when my son plays around when I am trying to run and I've taken him with me to the park.	I'm able to make a connection to Squeaky again. I know what it is to run after someone while you are trying your best to concentrate on your run.
¶ 5	This reminds me when I had to learn to study while in elementary. My sister didn't have to do much to pass while I had to study a lot in order to pass.	I can understand how Squeaky might feel frustrated when things come easily to people while she has to work for it. She also feels upset when people pretend to have it easy as well. They work hard but pretend to not care.
¶ 12	I remember when I was in elementary school, I was a tomboy as well. I preferred to play with the boys in the mud and run around than with the girls playing dolls.	I am able to relate to how Squeaky feels about the May Pole dancing. My mother didn't like that I didn't enjoy doing "girly" things, but would much rather get into mud fights and beat up on the boys.
¶ 19 TTT	This reminds me of how I pump myself up for a race. I listen to my "Run Playlist" and begin to get away from all of my friends. I have to get in the "zone" alone.	I can create a mental image as to how Squeaky is getting into race mode.

RAYMOND'S RUN

I don't have much work to do around the house like some girls. My mother does that. And I don't have to earn my pocket money by hustling; George runs errands for the big boys and sells Christmas cards. And anything else that's got to get done, my father does. All I have to do in life is mind my brother Raymond, which is enough.

Sometimes I slip and say my little brother Raymond. But as any fool can see he's much bigger and he's older too. But a lot of people call him my little brother cause he needs looking after cause he's not quite right. And a lot of smart mouths got lots to say about that too, especially when George was minding him. But now, if anybody has anything to say to Raymond, anything to say about his big head,¹ they have to come by me. And I don't play the dozens² or believe in standing around with somebody in my face doing a lot of talking. I much rather just knock you down and take my chances even if I am a little girl with skinny arms and a squeaky voice, which is how I got the name Squeaky. And if things get too rough, I run. And as anybody can tell you, I'm the fastest thing on two feet.

There is no track meet that I don't win the first place medal. I used to win the twenty-yard dash when I was a little kid in kindergarten. Nowadays, it's the fifty-yard dash. And tomorrow I'm subject to run the quarter-meter relay all by myself and come in first, second, and third. The big kids call me Mercury³ cause I'm the swiftest thing in the neighborhood. Everybody knows that—except two people who know better, my father and me. He can beat me to Amsterdam Avenue with me having a two fire hydrant headstart and him running with his hands in his pockets and whistling. But that's private information. Cause can you imagine some thirty-five-year-old man stuffing himself into PAL shorts to race little kids? So as far as everyone's concerned, I'm

1 **relay** (rCPIA) *n.* a race in which several team members take turns running to complete the race

1. **big head:** a result of hydrocephalus, or fluid in parts of the brain, that causes enlargement of the skull.

2. **play the dozens:** exchange rhyming insults.

3. **Mercury:** in Roman mythology, the swift messenger of the gods.

PLOT: EXPOSITION

What have you learned about Squeaky so far?

ANALYZE VISUALS

From her posture and her expression, what can you **infer** about the girl in this photograph?

the fastest and that goes for Gretchen, too, who has put out the tale that she is going to win the first-place medal this year. Ridiculous. In the second place, she's got short legs. In the third place, she's got freckles. In the first place, no one can beat me and that's all there is to it.

I'm standing on the corner admiring the weather and about to take a stroll down Broadway so I can practice my breathing exercises, and I've got Raymond walking on the inside close to the buildings, cause he's subject to fits of fantasy and starts thinking he's a circus performer and that the curb is a tightrope strung high in the air. And sometimes after a rain he likes to step down off his tightrope right into the gutter and slosh around getting his shoes and cuffs wet. Then I get hit when I get home. Or sometimes if you don't watch him he'll dash across traffic to the island in the middle of Broadway and give the pigeons a fit. Then I have to go behind him apologizing to all the old people sitting around trying to get some sun and getting all upset with the pigeons fluttering around them, scattering their newspapers and upsetting the waxpaper lunches⁴ in their laps. So I keep Raymond on the inside of me, and he plays like he's driving a stage coach which is O.K. by me so long as he doesn't run me over or interrupt my breathing exercises, which I have to do on account of I'm serious about my running, and I don't care who knows it. Now some people like to act like things come easy to them, won't let on that they practice. Not me. I'll high-prance down 34th Street like a rodeo pony to keep my knees strong even if it does get my mother uptight so that she walks ahead like she's not with me, don't know me, is all by herself on a shopping trip, and I am somebody else's crazy child. Now you take Cynthia Procter for instance. She's just the opposite. If there's a test tomorrow, she'll say something like, "Oh, I guess I'll play handball this afternoon and watch television tonight," just to let you know she ain't thinking about the test. Or like last week when she won the spelling bee for the millionth time, "A good thing you got 'receive,' Squeaky, cause I would have got it wrong. I completely forgot about the spelling bee." And she'll **clutch** the lace on her blouse like it was a narrow escape. Oh, brother. But of course when I pass her house on my early morning trots around the block, she is practicing the scales on the piano over and over and over and over. Then in music class she always lets herself get bumped around so she falls accidentally on purpose onto the piano stool and is so surprised to find herself sitting there that she decides just for fun to try out the ole keys. And what do you know—Chopin's waltzes⁵ just spring out of her fingertips and she's the most surprised thing in the world. A regular **prodigy**. I could kill people like that. I stay up all night studying the words for the spelling bee. And you can see me any time of day practicing running. I never walk if I can trot, and shame on Raymond if he can't keep up. But of course he does, cause if he hangs back someone's **liable** to walk up to him and get

4. **waxpaper lunches**: sandwiches wrapped in wax paper.

5. **Chopin's** (shIPpBnzQ) **waltzes**: music by composer Frédéric Chopin.

MAKE INFERENCES

Reread lines 31–45. How do you think Squeaky feels about taking care of her brother? Use an equation to note your inference.

clutch (klOch) *v.* to grasp
and hold tightly

prodigy (prJdPE-jC)

n. a person with an
exceptional talent

liable (lIFPE-bEl) *adj.*
likely to

smart, or take his allowance from him, or ask him where he got that great big pumpkin head. People are so stupid sometimes.

So I'm strolling down Broadway breathing out and breathing in on counts of seven, which is my lucky number, and here comes Gretchen and her **sidekicks**: Mary Louise, who used to be a friend of mine when she first moved to Harlem from Baltimore and got beat up by everybody till I took up for her on account of her mother and my mother used to sing in the same choir when they were young girls, but people ain't grateful, so now she hangs out with the new girl Gretchen and talks about me like a dog; and Rosie, who is as fat as I am skinny and has a big mouth where Raymond is concerned and is too stupid to know that there is not a big deal of difference between herself and Raymond and that she can't afford to throw stones. So they are steady coming up Broadway and I see right away that it's going to be one of those Dodge City⁶ scenes cause the street ain't that big and they're close to the buildings just as we are. First I think I'll step into the candy store and look over the new comics and let them pass. But that's chicken and I've got a reputation to consider. So then I think I'll just walk straight on through them or even over them if necessary. But as they get to me, they slow down. I'm ready to fight, cause like I said I don't feature a whole lot of chit-chat, I much prefer to just knock you down right from the jump and save everybody a lotta precious time.

"You signing up for the May Day races?" smiles Mary Louise, only it's not a smile at all. A dumb question like that doesn't deserve an answer. Besides, there's just me and Gretchen standing there really, so no use wasting my breath talking to shadows.

"I don't think you're going to win this time," says Rosie, trying to signify with her hands on her hips all salty, completely forgetting that I have whipped her behind many times for less salt than that.

"I always win cause I'm the best," I say straight at Gretchen who is, as far as I'm concerned, the only one talking in this ventriloquist-dummy routine. Gretchen smiles, but it's not a smile, and I'm thinking that girls never really smile at each other because they don't know how and don't want to know how and there's probably no one to teach us how, cause grown-up girls don't know either. Then they all look at Raymond who has just brought his mule team to a standstill. And they're about to see what trouble they can get into through him.

"What grade you in now, Raymond?"

"You got anything to say to my brother, you say it to me, Mary Louise Williams of Raggedy Town, Baltimore."

"What are you, his mother?" sasses Rosie.

"That's right, Fatso. And the next word out of anybody and I'll be *their* mother too." So they just stand there and Gretchen shifts from one leg to the other and so do they. Then Gretchen puts her hands on her hips and is about to say something with her freckle-face self but doesn't. Then she walks

6. **Dodge City**: an Old West town, famous for showdowns between outlaws and lawmen.

sidekick (sFdPkGkQ) *n.*

a close friend

PLOT: RISING ACTION

Why does Gretchen's approach cause tension for Squeaky?

VISUAL VOCABULARY

ventriloquist-dummy *n.*

A ventriloquist controls his or her voice and moves the mouth of a puppet, or dummy, to make it appear to

around me looking me up and down but keeps walking up Broadway, and her sidekicks follow her. So me and Raymond smile at each other and he says, "Gidyap" to his team and I continue with my breathing exercises, strolling down Broadway toward the ice man on 145th with not a care in the world cause I am Miss Quicksilver⁷ herself.

I take my time getting to the park on May Day because the track meet is the last thing on the program. The biggest thing on the program is the May Pole dancing, which I can do without, thank you, even if my mother thinks it's a shame I don't take part and act like a girl for a change. You'd think my mother'd be grateful not to have to make me a white organdy dress with a big satin sash and buy me new white baby-doll shoes that can't be taken out of the box till the big day. You'd think she'd be glad her daughter ain't out there prancing around a May Pole getting the new clothes all dirty and sweaty and trying to act like a fairy or a flower or whatever you're supposed to be when you should be trying to be yourself, whatever that is, which is, as far as I am concerned, a poor Black girl who really can't afford to buy shoes and a new dress you only wear once a lifetime cause it won't fit next year.

I was once a strawberry in a Hansel and Gretel pageant when I was in nursery school and didn't have no better sense than to dance on tiptoe with my arms in a circle over my head doing umbrella steps and being a perfect fool just so my mother and father could come dressed up and clap. You'd think they'd know better than to encourage that kind of nonsense. I am not a strawberry. I do not dance on my toes. I run. That is what I am all about. So I always come late to the May Day program, just in time to get my number pinned on and lay in the grass till they announce the fifty-yard dash.

I put Raymond in the little swings, which is a tight squeeze this year and will be impossible next year. Then I look around for Mr. Pearson, who pins the numbers on. I'm really looking for Gretchen, if you want to know the truth, but she's not around. The park is jam-packed. Parents in hats and corsages and breast-pocket handkerchiefs peeking up. Kids in white dresses and light-blue suits. The parkees⁸ unfolding chairs and chasing the rowdy kids from Lenox⁹ as if they had no right to be there. The big guys with their caps on backwards, leaning against the fence swirling the basketballs on the tips of their fingers, waiting for all these crazy people to clear out the park so they can play. Most of the kids in my class are carrying bass drums and glockenspiels¹⁰ and flutes. You'd think they'd put in a few bongos or something for real like that.

Then here comes Mr. Pearson with his clipboard and his cards and pencils and whistles and safety pins and 50 million other things he's always dropping all over the place with his clumsy self. He sticks out in a crowd because he's

7. **Miss Quicksilver:** a reference to how fast quicksilver (mercury) flows.

8. **parkees:** people who regularly gather in the park.

9. **Lenox:** street in Harlem in New York City.

10. **glockenspiels** (glJkPEn-spClzQ): musical instruments with tuned metal bars played with light hammers.

MAKE INFERENCES

Reread lines 115–126.

What do you think Squeaky's relationship with her mother is like?

MAKE INFERENCES

Reread lines 135–136. How is Squeaky's life affected by having to take care of Raymond? Think about how she might deal with Raymond next year.

on stilts. We used to call him Jack and the Beanstalk to get him mad. But I'm the only one that can outrun him and get away, and I'm too grown for that silliness now.

"Well, Squeaky," he says, checking my name off the list and handing me number seven and two pins. And I'm thinking he's got no right to call me Squeaky, if I can't call him Beanstalk.

"Hazel Elizabeth Deborah Parker," I correct him and tell him to write it down on his board.

"Well, Hazel Elizabeth Deborah Parker, going to give someone else a break this year?" I squint at him real hard to see if he is seriously thinking I should lose the race on purpose just to give someone else a break. "Only six girls running this time," he continues, shaking his head sadly like it's my fault all

ANALYZE VISUALS

How does the boy in this picture **compare** with the way you imagine Raymond?



of New York didn't turn out in sneakers. "That new girl should give you a run for your money." He looks around the park for Gretchen like a periscope¹¹ in a submarine movie. "Wouldn't it be a nice gesture if you were . . . to ahhh . . ."

I give him such a look he couldn't finish putting that idea into words.

Grownups got a lot of nerve sometimes. I pin number seven to myself and stomp away, I'm so burnt. And I go straight for the track and stretch out on the grass while the band winds up with "Oh, the Monkey Wrapped His Tail Around the Flag Pole," which my teacher calls by some other name. The man on the loudspeaker is calling everyone over to the track and I'm on my back looking at the sky, trying to pretend I'm in the country, but I can't, because even grass in the city feels hard as sidewalk, and there's just no pretending you are anywhere but in a "concrete jungle" as my grandfather says.

The twenty-yard dash takes all of two minutes cause most of the little kids don't know no better than to run off the track or run the wrong way or run smack into the fence and fall down and cry. One little kid, though, has got the good sense to run straight for the white ribbon up ahead so he wins. Then the second-graders line up for the thirty-yard dash and I don't even bother to turn my head to watch cause Raphael Perez always wins. He wins before he even begins by psyching the runners, telling them they're going to trip on their shoelaces and fall on their faces or lose their shorts or something, which he doesn't really have to do since he is very fast, almost as fast as I am. After that is the forty-yard dash which I used to run when I was in first grade. Raymond is hollering from the swings cause he knows I'm about to do my thing cause the man on the loudspeaker has just announced the fifty-yard dash, although he might just as well be giving a recipe for angel food cake cause you can hardly make out what he's sayin for the static. I get up and slip off my sweat pants and then I see Gretchen standing at the starting line, kicking her legs out like a pro. Then as I get into place I see that ole Raymond is on line on the other side of the fence, bending down with his fingers on the ground just like he knew what he was doing. I was going to yell at him but then I didn't. It burns up your energy to holler.

Every time, just before I take off in a race, I always feel like I'm in a dream, the kind of dream you have when you're sick with fever and feel all hot and weightless. I dream I'm flying over a sandy beach in the early morning sun, kissing the leaves of the trees as I fly by. And there's always the smell of apples, just like in the country when I was little and used to think I was a choo-choo train, running through the fields of corn and chugging up the hill to the orchard. And all the time I'm dreaming this, I get lighter and lighter until I'm flying over the beach again, getting blown through the sky like a feather that weighs nothing at all. But once I spread my fingers in the dirt and **crouch** over the Get on Your Mark, the dream goes and I am solid again and am telling

11. **periscope**: a tube with mirrors or prisms inside through which a person can see the reflection of an object at the other end.

crouch *v.* to stoop with bent knees

PLOT: RISING ACTION

What details in this paragraph increase the excitement and tension?

myself, Squeaky you must win, you must win, you are the fastest thing in the world, you can even beat your father up Amsterdam if you really try. And then I feel my weight coming back just behind my knees then down to my feet then into the earth and the pistol shot explodes in my blood and I am off and weightless again, flying past the other runners, my arms pumping up and down and the whole world is quiet except for the crunch as I zoom over the gravel in the track. I glance to my left and there is no one. To the right, a blurred Gretchen, who's got her chin jutting out as if it would win the race all by itself. And on the other side of the fence is Raymond with his arms down to his side and the palms tucked up behind him, running in his very own style, and it's the first time I ever saw that and I almost stop to watch my brother Raymond on his first run. But the white ribbon is bouncing toward me and I tear past it, racing into the distance till my feet with a mind of their own start digging up footfuls of dirt and brake me short. Then all the kids standing on the side pile on me, banging me on the back and slapping my head with their May Day programs, for I have won again and everybody on 151st Street can walk tall for another year.

"In first place . . ." the man on the loudspeaker is clear as a bell now. But then he pauses and the loudspeaker starts to whine. Then static. And I lean down to catch my breath and here comes Gretchen walking back, for she's overshot the finish line too, huffing and puffing with her hands on her hips taking it slow, breathing in steady time like a real pro and I sort of like her a little for the first time. "In first place . . ." and then three or four voices get all mixed up on the loudspeaker and I dig my sneaker into the grass and stare at Gretchen who's staring back, we both wondering just who did win. I can hear old Beanstalk arguing with the man on the loudspeaker and then a few others running their mouths about what the stopwatches say. Then I hear Raymond yanking at the fence to call me and I wave to shush him, but he keeps rattling the fence like a gorilla in a cage like in them gorilla movies, but then like a dancer or something he starts climbing up nice and easy but very fast. And it occurs to me, watching how smoothly he climbs hand over hand and remembering how he looked running with his arms down to his side and with the wind pulling his mouth back and his teeth showing and all, it occurred to Doesn't he always keep up

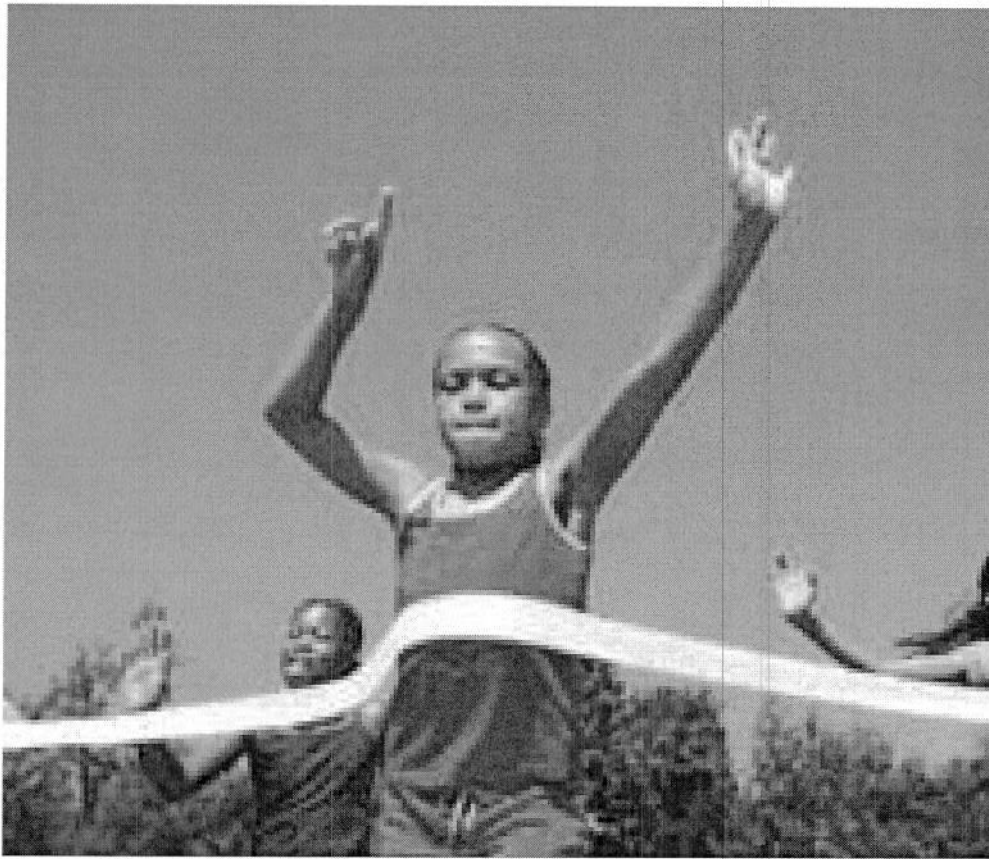
with me on my trots? And he surely knows how to breathe in counts of seven cause he's always doing it at the dinner table, which drives my brother George up the wall. And I'm smiling to beat the band cause if I've lost this race, or if me and Gretchen tied, or even if I've won, I can always retire as a runner and begin a whole new career as a coach with Raymond as my champion. After all, with a little more study I can beat Cynthia and her phony self at the spelling bee. And if I bugged my mother, I could get piano lessons and become a star. And I have a big rep as the baddest thing around. And I've got a roomful of ribbons and medals and awards. But what has Raymond got to call his own?

MAKE INFERENCES

Why do you think Squeaky always feels this way before a race?

PLOT: CLIMAX

Why is this a **turning point** in the story?



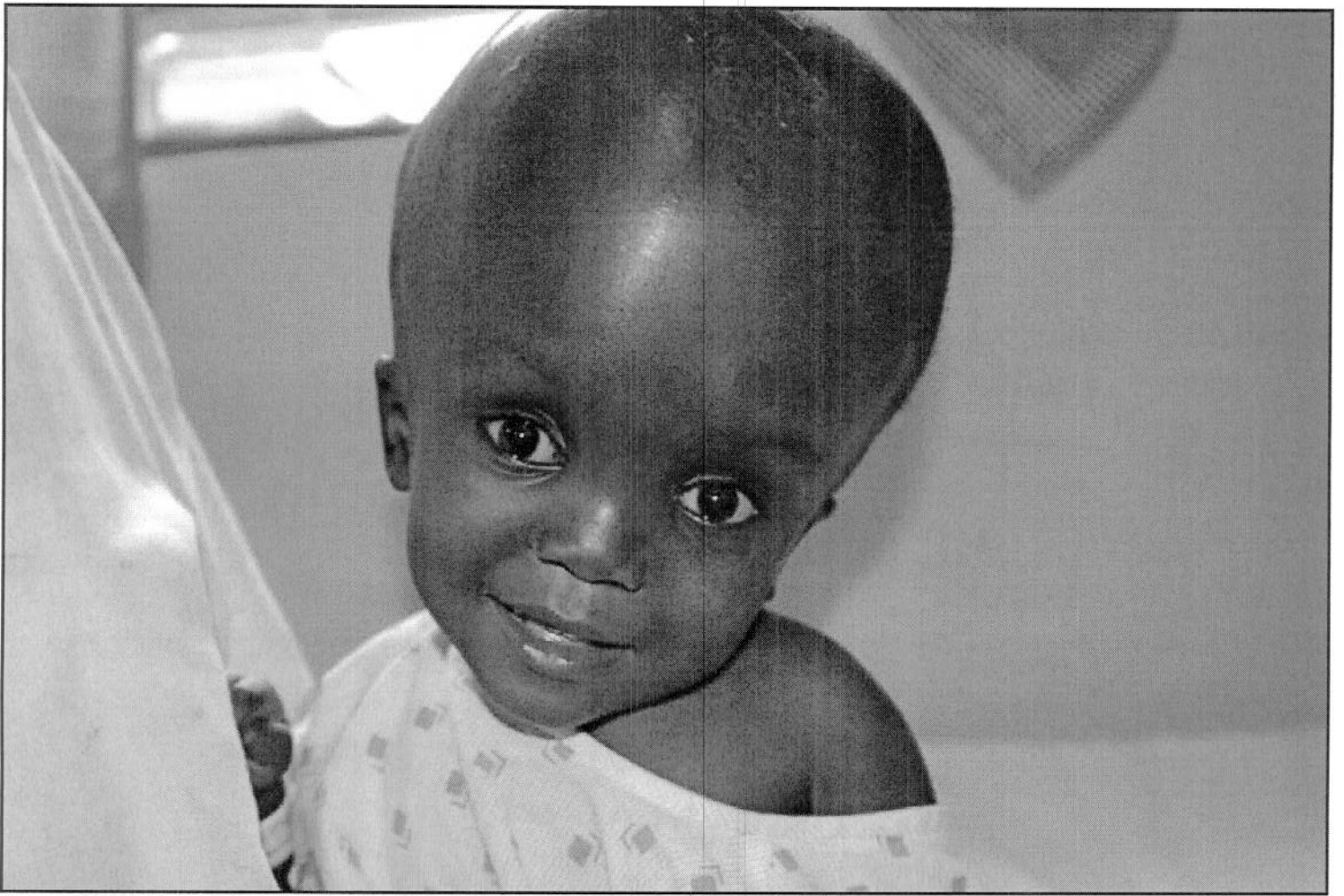
So I stand there with my new plans, laughing out loud by this time as Raymond jumps down from the fence and runs over with his teeth showing and his arms down to the side, which no one before him has quite mastered as a running style. And by the time he comes over I'm jumping up and down so glad to see him—my brother Raymond, a great runner in the family tradition. But of course everyone thinks I'm jumping up and down because the men on the loudspeaker have finally gotten themselves together and compared notes and are announcing, "In first place—Miss Hazel Elizabeth Deborah Parker." (Dig that.) "In second place—Miss Gretchen P. Lewis." And I look over at Gretchen wondering what the "P" stands for. And I smile. Cause she's good, no doubt about it. Maybe she'd like to help me coach Raymond; she obviously is serious about running, as any fool can see. And she nods to congratulate me and then she smiles. And I smile. We stand there with this big smile of respect between us. It's about as real a smile as girls can do for each other, considering we don't practice real smiling every day, you know, cause maybe we too busy being flowers or fairies or strawberries instead of something honest and worthy of respect . . . you know . . . like being people.

ANALYZE VISUALS

What can you **infer** about how the girl in red feels about herself? Tell what clues you used to make your inference.

PLOT: FALLING ACTION AND RESOLUTION

How does Squeaky react to the announcement that she won the race?



hydrocephalus

"But now, if anybody has anything to say to Raymond, anything to say about his big head, they have to come by me."

Squeaky ("Raymond's Run")
by Toni Cade
Bambara