The focus of the collection of data is as follows:

1. objective written on board connected to activity
2. purposeful planned opportunities for students to listen, speak, read, and write about the content (Active Learning)
3. equitable distribution of teacher-talk vs student-talk time

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| **Date:**  |
| Objective written on board connected to student activity |  |
| Listening opportunities (whole group, teacher to student, student to student) |   |
| Speaking opportunities (whole group with 80% or higher responding, student to student) |   |
| Reading opportunities (alone, partner, choral, whole group) |  |
| Writing opportunities (students reflecting and using own words to demonstrate thinking and learning) |   |
| Teacher-talk vs. Student-talk time |   |