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| **Subject: Science** | **Grade Level: 7th** | **Campus: Vela** | **Teacher Name: Thakker/Sanchez** |
| TLI.jpg | **Objective/TLW** | **CPQ/TTT** | **TEKS/****ELPS/ CCRS** | **Cognitive Strategy Routine** | **Materials/ Resources** | **Lesson Strategies** | **Student Activity/ Assessment** |
| **Week 1**3rd Six Weeks | **TLW:** Recognize levels of organization in plants and animals, including cells, tissues, organs, organ systems and organisms.**Language** **Objective:** I'll use new words when I speak and write in classes that I learn them well | **CPQ:** What are the functions of the different types of cells?What does the level of organization in a library have in common with levels of organization with plant and animal cells? | **TEKS:** 7.12c**ELPS:** 1e, 3j**CCRS:** via1, xa1, vic2, xa5, via3 | **[x]  Making Connections****[x]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[ ] Text PP#**  **Text Name:****[ ] Workbook** **PP#** **[ ] Teacher Master PP#** **[ ] Audio/Video Equip** **[x] Teacher Notes** **[ ] Advanced** **Tech :** **[x] Other**  | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[x] Guided Practice** **[x] Check for Understanding** **[x] Inquiry Method****[x] Independent Practice** **[x] Teacher Modeling** **[ ] Manipulatives** **[x] Cooperative Learning****[x] Question/Answer** **[ ] Discovery Learning** | Use "Levels of Organization and Cells Organelles" and Making Connections to understand the text.Use "Chapter 9 the Cell" and Making Inferences to understand the text.Aca. Voc. (Frayer)-cells, tissues, organs, organ systems, organisms, cell membrane, cell wall, nucleus, cyboplasm, michodrian, chloroplast, vacuole |
| **Week 2**3rd Six Weeks | **TLW:** Recognize levels of organization in plants and animals, including cells, tissues, organs, organ systems and organisms.**Language** **Objective:** WI'll use new words when I speak and write in classes that I learn them well | **CPQ:** What are some differences between plant and animal cells? | **TEKS:** 7.12c**ELPS:** 1e, 3j**CCRS:** via1, xa1, vic2, xa5, via3 | **[ ]  Making Connections****[x]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[ ] Text PP#** **Text Name:****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[x] Guided Practice** **[x] Check for Understanding** **[x] Inquiry Method****[x] Independent Practice** **[x] Teacher Modeling** **[ ] Manipulatives** **[x] Cooperative Learning****[x] Question/Answer** **[ ] Discovery Learning** | Use "Chapter 2 Lesson 7 Structure and Function of Organisms" and Making Inferences to understand the text. |
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| TLI.jpg | **Objective/TLW** | **CPQ/TTT** | **TEKS/****ELPS/ CCRS** | **Cognitive Strategy Routine** | **Materials/ Resources** | **Lesson Strategies** | **Student Activity/ Assessment** |
| **Week 3**3rd Six Weeks | **TLW:** Differentiate between structure and function in plant and animal cell organelleles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.**Language** **Objective:** I'll talk about things I read or see in class so that I improve my english and my knowledge of the subjects. | **CPQ:** What are some examples of structure being related to function? | **TEKS:** 7.12d**ELPS:** 1e, 3j**CCRS:** via1, xa1, vic2, xa5, via3 | **[ ]  Making Connections****[x]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[ ] Text PP#** **Text Name:****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[x] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[x] Guided Practice** **[x] Check for Understanding** **[x] Inquiry Method****[x] Independent Practice** **[x] Teacher Modeling** **[ ] Manipulatives** **[x] Cooperative Learning****[x] Question/Answer** **[ ] Discovery Learning** | Use "Making Models Test Grade" and answer the CPQ to show understanding of the text. |
| **Week 4**3rd Six Weeks | **TLW:** Differentiate between structure and function in plant and animal cell organelleles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.**Language** **Objective:** I'll talk about things I read or see in class so that I improve my english and my knowledge of the subjects. | **CPQ:** How does the shape of a cell help the cell function? | **TEKS:** 7.12d**ELPS:** 1e, 3j**CCRS:** via1, xa1, vic2, xa5, via3 | **[ ]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[ ] Text PP#** **Text Name:****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[x] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[x] Guided Practice** **[x] Check for Understanding** **[x] Inquiry Method****[x] Independent Practice** **[x] Teacher Modeling** **[ ] Manipulatives** **[x] Cooperative Learning****[x] Question/Answer** **[ ] Discovery Learning** | Use "Edumatics" and the CPQ to review for the 6 weeks test. |