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| **Subject: Math** | **Grade Level: 6th** | **Campus:** | **Teacher Name:** |
| TLI.jpg | **Objective/TLW** | **CPQ/TTT** | **TEKS/****ELPS/ CCRS** | **Cognitive Strategy Routine** | **Materials/ Resources** | **Lesson Strategies** | **Student Activity/ Assessment** |
| **Week 1**4th Six Weeks | **TLW:** Learn about variables and expressions, and about translating between tables and expressions**Language** **Objective:**  Talk about things I read or see in class so that I improve my English and my knowlege of Math. | **CPQ:**  What are the mathematical tools used to communicate mathmatical ideas?**Think-Turn-Talk** **Questions:** How are variables used to communicate mathmatical ideas? How are constants used to express mathmatical ideas? What does a numeric expression contain? What does an algebraice expression contain? | **TEKS:** 6.4A**ELPS:** 1C, 3J, 5G**CCRS:**       | **[x]  Making Connections****[ ]  Making Inferences & Predictions****[x]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP#** **54-65** **Text Name:****Holt****[ ] Workbook** **PP#** **[ ] Teacher Master PP#** **[ ] Audio/Video Equip** **[ ] Teacher Notes** **[ ] Advanced** **Tech :** **[ ] Other**  | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Practice A, B, or CReteach, Reading Strategies,  |
| **Week 2**4th Six Weeks | **TLW:** learn how to name, measure, draw, and classify angles.**Language** **Objective:** When I speak, I will use new words that are related to this class. | **CPQ:** How are angles measured and classified?**Think-Turn-Talk** **Questions:** What type of angle would an open book create? What type of angle would the point of a pencil create? What type of angle would the hands of the clock at 12:25 create?  | **TEKS:** 6.4A, 6.4B, 6.6A, 6.8C, **ELPS:** 1C, 3J, 5G**CCRS:**       | **[ ]  Making Connections****[ ]  Making Inferences & Predictions****[x]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 420-** **Text Name:****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Practice A, B, or CReteach, Reading Strategies, |
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| **Week 3**4th Six Weeks | **TLW:** learn how to classify triangles and learn how to solve problems involving angles and side measures of triangles.**Language** **Objective:** Before I read, I'll use graphic organizers, illustrations, vocabulary lists, and other strategies so I can understand better. | **CPQ:** How are angles used to classify triangle and quadrilaterals? **Think-Turn-Talk** **Questions:** Explain to your neighbor how to find a missing angle in a triangle?How do you find missing angles in triangles and quadrilaterals?How often do we see angles in the world? | **TEKS:** 6.6A, 6.8C**ELPS:** 1C,3G,3J, 5G, 4D**CCRS:**  | **[x]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 436-448** **Text Name:Holt****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Practice A, B, or CReteach, Reading Strategies, |
| **Week 4**4th Six Weeks | **TLW:** learn how to Identify the parts of a circle and how to find the cirucmference of a circle.**Language** **Objective:** I'll use the special straegies my teacher has shown me so that I can learn new words | **CPQ:** What is the relationship between circumference and the parts of a circle?**Think-Turn-Talk** **Questions:** How can we find the radius of a circle if we know the cirumference? What is PI?How can learning the circumference of a circle help me in everyday life? | **TEKS:** 6.6C**ELPS:** 3G, 3J, 1C**CCRS:**       | **[ ]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[x]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 520-23** **Text Name:Holt****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Practice A, B, or CReteach, Reading Strategies |
| **Subject:** **Math** | **Grade Level:** **6th** | **Campus:**  | **Teacher Name:**  |
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| **Week 5**4th Six Weeks | **TLW:** Learn how to find the area of quadrilaterals, triangles, trapezoids, and cicles.**Language** **Objective:** I'll use the special straegies my teacher has shown me so that I can learn words | **CPQ:** How do we find the area of a quadrilateral, triangle, trapezoid, and cicle?**Think-Turn-Talk** **Questions:** How are the areas of a triangle and a parrallelogram that have the same base and height related?What are the commonalities in the formulas for finding areas?Why do we use formulas to find area? | **TEKS:** 6.8B**ELPS:** 1C**CCRS:**       | **[x]  Making Connections****[ ]  Making Inferences & Predictions****[x]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 538- 562** **Text Name:Holt****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Practice A, B, or CReteach, Reading Strategies |
| **Week 6**4th Six Weeks | **TLW:** learn how to find the area of squares and rectangles. TLW learn how to find the perimeter of any shap. TLW learn how to find the volume of cubes and rectangular prisms.**Language** **Objective:** 'll use the special straegies my teacher has shown me so that I can learn words | **CPQ:** What is the relationship between area of rectangles and the volume of a rectangular prisms?**Think-Turn-Talk** **Questions:** How could you find the height of a rectangular prism if you know the length, width and volume?What are some examples of retangular prisms we see in the world?Why is it important to learn how to find the volume? | **TEKS:** 6.8B**ELPS:** 1C, 3G, 3J, 5G**CCRS:**       | **[x]  Making Connections****[ ]  Making Inferences & Predictions****[x]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 514-517, 572-575** **Text Name:Holt****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Practice A, B, or CReteach, Reading Strategie |