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| --- | --- | --- | --- |
| **Subject: Math** | **Grade Level: 6th** | **Campus:** | **Teacher Name:** |
| TLI.jpg | **Objective/TLW** | **CPQ/TTT** | **TEKS/****ELPS/ CCRS** | **Cognitive Strategy Routine** | **Materials/ Resources** | **Lesson Strategies** | **Student Activity/ Assessment** |
| **Week 1**3rd Six Weeks | **TLW:** Learn to use proportions to find missing mearsures in similar figures. To use proportions and similar figures to find unknow measures. Learn to read and use map scales and scale drawings.**Language** **Objective:** TWL: Respond orally and in writing | **CPQ:** How can we use proportions to prove that two figure are similar?**Think-Turn-Talk** **Questions:**  How do you know when two figures are NOT similar?Give examples of professions in which scale drawings are used.  | **TEKS:** 6.3C**ELPS:** 3J,5J **CCRS:**       | **[x]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP#** **366-379** **Text Name:****Holt****[ ] Workbook** **PP#** **[ ] Teacher Master PP#** **[ ] Audio/Video Equip** **[ ] Teacher Notes** **[ ] Advanced** **Tech :** **[x] Other** **Exploration Transparency 7-4. Similar Figures. I do, We do, you do.****7-5 Success for English Language Learners. Teaching Transparency 7-5** | **[x] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[x] Check for Understanding** **[ ] Inquiry Method****[x] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[x] Question/Answer** **[ ] Discovery Learning** | Reteach 7-4Reading strategies 7-4 Practice 7-4 A,B,C7-5 ReteachPractice 7-5 A,B,CReading Strategies7-6 Reteach Practice 7-6 A,B,CReading Stratgies |
| **Week 2**3rd Six Weeks | **TLW:** Graph Ordered Pairs on a coordinate grid. **Language** **Objective:** TWL: respond orally, and in Writing | **CPQ:** A coordinate grid is formed by horizontal and vertical lines. What is it used for?**Think-Turn-Talk** **Questions:** Which number in a ordered pair tells us how far to move horizontally from (0,0)? Which number in an ordered pair tells us how far to move vertically? | **TEKS:** 6.7A**ELPS:** 1C, 3J, 5G**CCRS:**       | **[x]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 319-322** **Text Name:****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[x] Other Transparencies with additional examples** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | 6-6 Reteach Practice 6-6 A,B,CReading Stratgies |
| **Subject: Math** | **Grade Level: 6th** | **Campus:** | **Teacher Name:** |
| TLI.jpg | **Objective/TLW** | **CPQ/TTT** | **TEKS/****ELPS/ CCRS** | **Cognitive Strategy Routine** | **Materials/ Resources** | **Lesson Strategies** | **Student Activity/ Assessment** |
| **Week 3**3rd Six Weeks | **TLW:** Learn to solve whole number addtion and subtractionLearn to Solve multiplication and division equations**Language** **Objective:** Writing New Vocabulary | **CPQ:** How can inverse operations help us to solve equations?     **Think-Turn-Talk** **Questions:** The teacher will utilize TTT by creating equations that are correct or incorrect. Then, the students will discuss if they are true or false, and explain why.Example: x - 5 = 9 x = 4 | **TEKS:** 6.5A**ELPS:** 5B,3J, 3D**CCRS:**       | **[ ]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[x]  Asking Questions****[ ]  Determining Importance & Summarizing****[ ]  Monitoring and Clarifying** | **[x] Text PP# 70-87** **Text Name:Holt****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[ ] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :** **[x] Other 2.4 Powerpoint**  | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | 2-5 Reteach Practice 2-5 A,B,CReading Stratgies2-6 Reteach Practice 2-6 A,B,CReading Stratgies-2-7 ReteachPractice 2-7 A,B,CReading Stratgies2-8 Reteach Practice 2-8 A,B,CReading StratgiesUse Technology to learnResource: Videos and Activity For all 4 unitsVocabulary: "equation" "Solutions" |
| **Week 4**3rd Six Weeks | **TLW:** Review for Semester Exams**Language** **Objective:** Reading and Writing | **CPQ:** What are some possible connections we can make betweeen the items covered this semester?**Think-Turn-Talk** **Questions:**       | **TEKS:** All TEKS taught **ELPS:** 4G, 5G**CCRS:**       | **[ ]  Making Connections****[ ]  Making Inferences & Predictions****[ ]  Creating Mental Images****[ ]  Asking Questions****[ ]  Determining Importance & Summarizing****[x]  Monitoring and Clarifying** | **[ ] Text PP#** **Text Name:****[ ] Workbook** **PP#****[ ] Teacher Master PP#****[x] Audio/Video Equip****[ ] Teacher Notes** **[ ] Advanced** **Tech :****[ ] Other** | **[ ] Lesson Focus/ Readiness** **[ ] Group Discussion** **[ ] Media/Tech Presentation** **[ ] Guided Practice** **[ ] Check for Understanding** **[ ] Inquiry Method****[ ] Independent Practice** **[ ] Teacher Modeling** **[ ] Manipulatives** **[ ] Cooperative Learning****[ ] Question/Answer** **[ ] Discovery Learning** | Teacher made reviews:Examples include:Jeopary games,"I have, who has?",Assessment resources, and quizzes  |