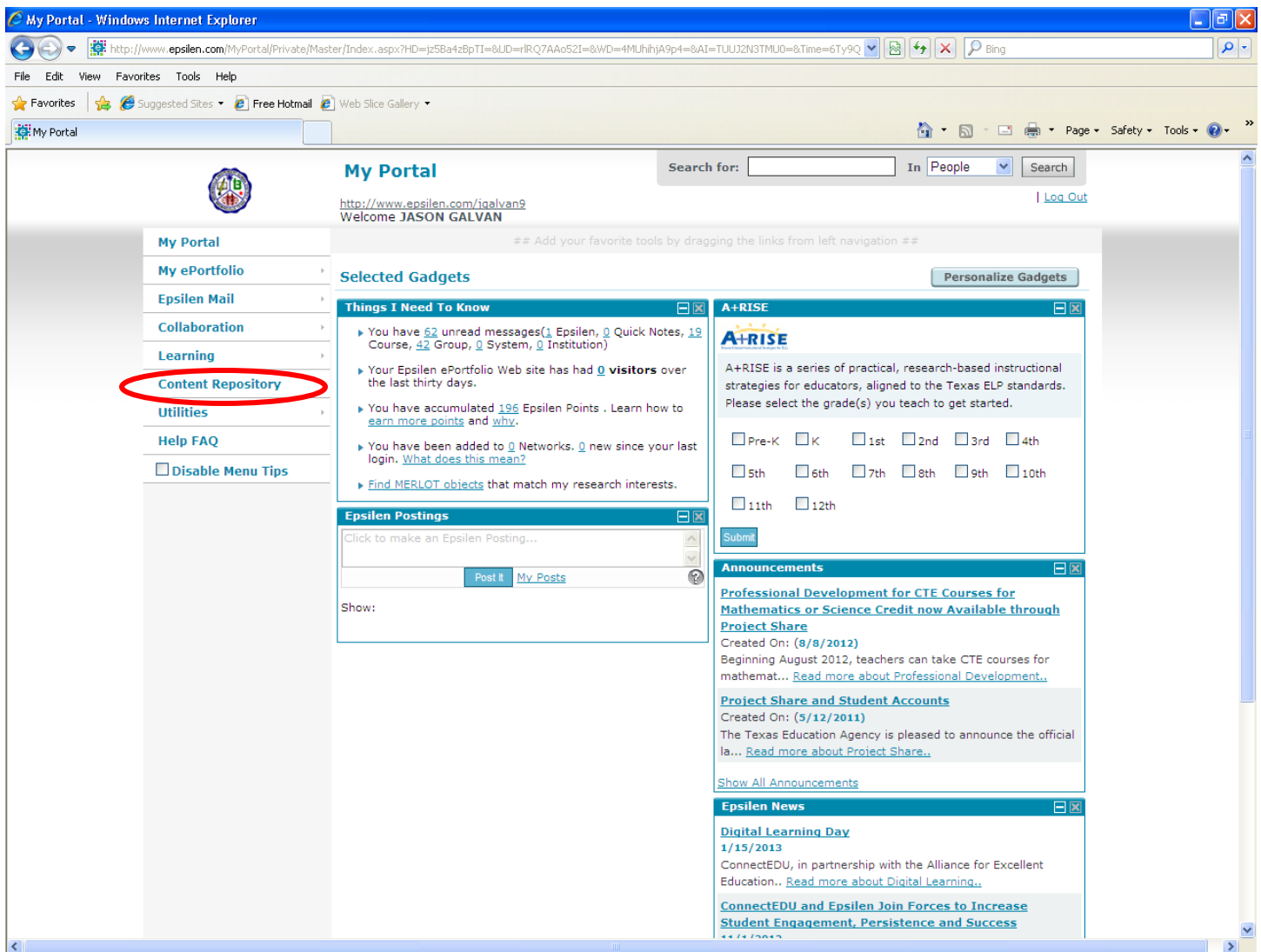


The screenshot shows the Project Share website in a Windows Internet Explorer browser window. The address bar displays <http://projectsharetexas.org/>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The Project Share logo is visible on the left, with the tagline "Knowledge knows no boundaries". Navigation links for STANDARDS SEARCH, RESOURCE INDEX, NEWS, ABOUT US, and CONTACT US are present. A "Join your learning community" section is circled in red, containing fields for USERNAME and PASSWORD, and a link for "Forgot your username or password? Re-activate account?". Below this is a "Find Resources" section with a "Standards Search" form and a "FEATURED RESOURCE" section for "Project Share: A Gateway...". A green banner asks "WHERE WOULD YOU LIKE TO GO? Click here to begin". A welcome message states: "Welcome to Project Share, an interactive and engaging learning environment for all Texas public and open enrollment charter schools." A "NEWS" section lists articles like "TEA spotlights Project Share success in online video profiles" and "Commissioner Williams announces expansion of Project Share student resources". A "Recent Tweets" section features a tweet from March 22, 2013, about Tech Apps courses.

First, type in your **username** and **password** into the Project Share website. The site can be accessed at projectsharetexas.org



Once you have logged in, you will be taken to your homepage, where you can access a number of different Project Share features. Today, you will be going into the **“Content Repository.”** Look for this item among the set of tabs on the left hand portion of your screen.

Content Repository - Windows Internet Explorer

http://www.epsilen.com/MyPortal/Private/Master/Index.aspx?HD=jz5Ba4zBpTI=&LD=IRQ7AAo52I=&WD=4MUhjhA9p4=&AI=TUUJ2N3TMU0=&Time=6Ty9Q

File Edit View Favorites Tools Help

Content Repository

My Portal

http://www.epsilen.com/jgalvan9
Welcome JASON GALVAN

Search for: In People Search

Log Out

Add your favorite tools by dragging the links from left navigation

My Portal

- My ePortfolio
- Epsilen Mail
- Collaboration
- Learning
- Content Repository**
- Utilities
- Help FAQ
- Disable Menu Tips

Content Repository

Welcome to the New York Times Knowledge Network Content Repository portal. Click the link below to search for and review content from multiple providers and select artifacts to display to students.

Content selected for display and saved will populate a template that can be accessed at any time. Templates can be reached on the repository page by clicking the My Templates link. [Open the Content Repository](#)

Step 1
Enter search keyword(s).

Step 2
Peruse the artifacts. One click adds desired items to your Template Tray.

Step 3
Save the Template for course use.

To view existing templates, enter the Content Repository and click the 'My Templates' link. [Open the Content Repository](#)

The New York Times Knowledge Network Repository

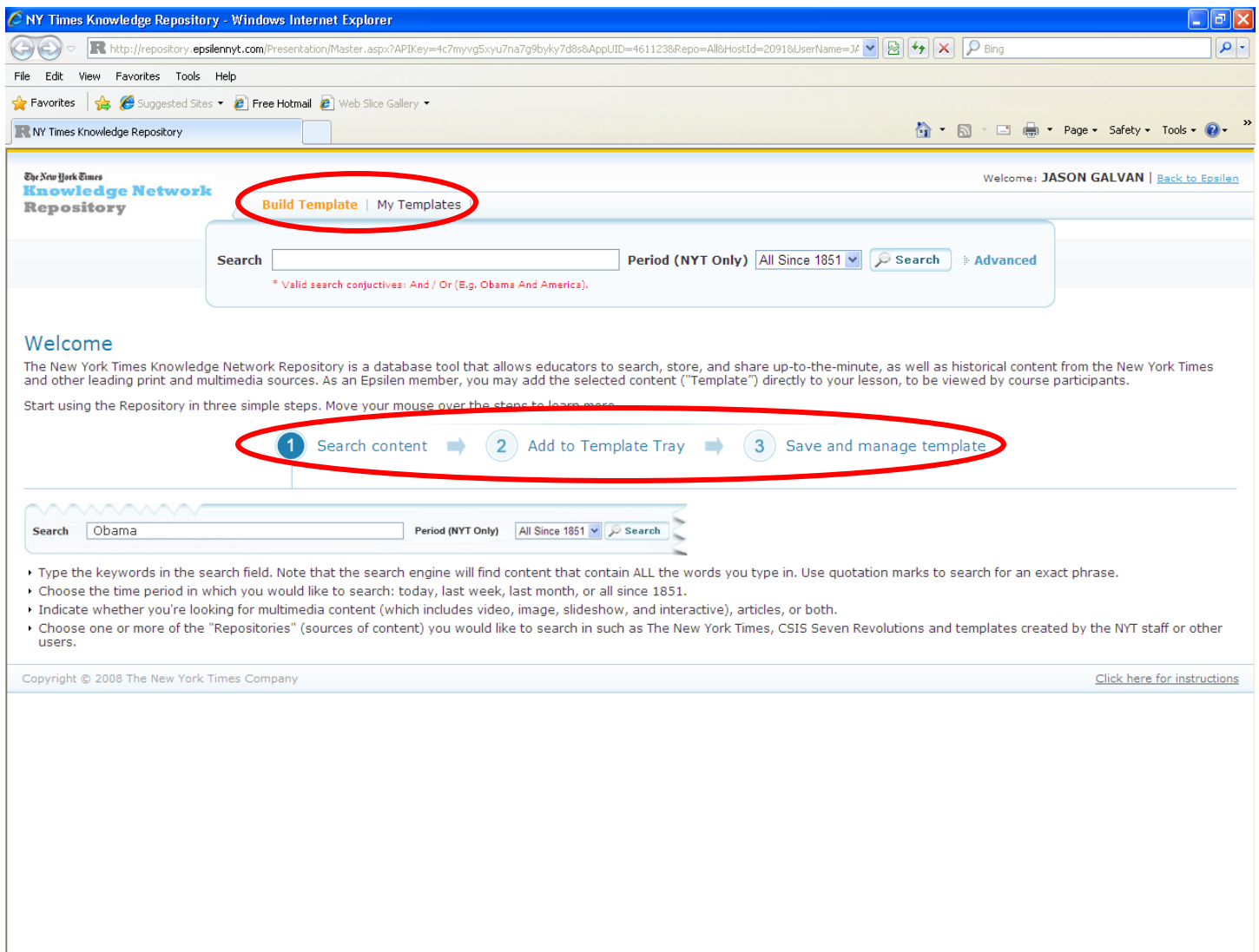
project Share

TEXAS PBS STATIONS

flatworld KNOWLEDGE

CSIS | CENTER FOR STRATEGIC & INTERNATIONAL STUDIES

After clicking on the “Content Repository” tab, you will be taken to the page above. Once here, click on the “Open the Content Repository” text that is circled above. By doing so, you will be able to enter the New York Times Repository and gather resources.



After clicking on the “Open the Content Repository” link from the previous page, you will see the above website appear. This is the New York Times Knowledge Repository. This resource will allow you to navigate through a myriad of resources. Follow the steps listed on this page to navigate through the site and assemble the resources you need. The resources you select will be gathered into a “template.” Once you have finished building a “template” of resources, you can save your progress, and access the template in the future by clicking on the “My Templates” tab at the top of the screen.

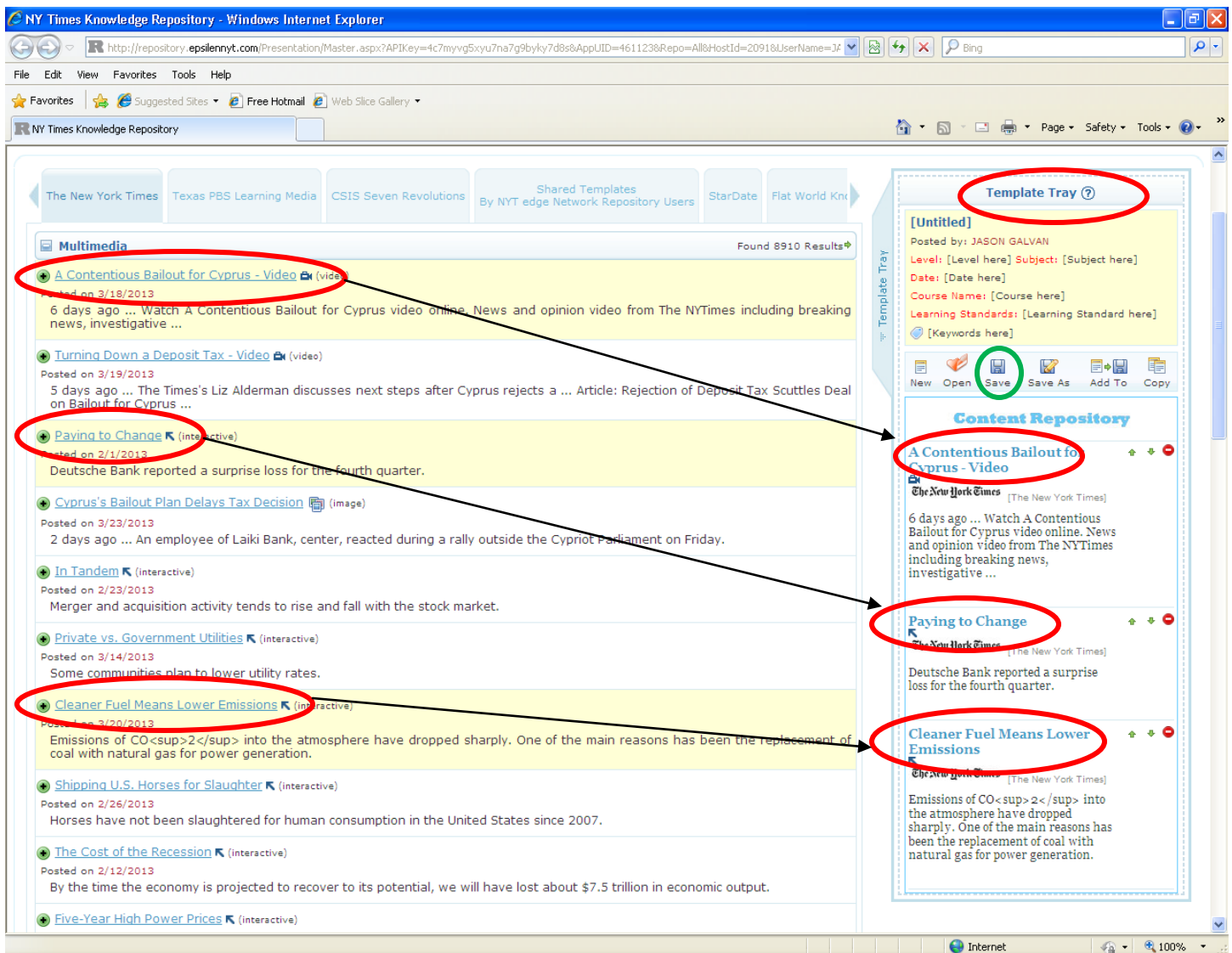
The screenshot shows a web browser window titled "NY Times Knowledge Repository - Windows Internet Explorer". The address bar shows the URL: <http://repository.epsiennyt.com/Presentation/Master.aspx?APIKey=4c7myvg5xu7na7g9byky7d8s&AppUID=4611238&Repo=All&HostId=2091&UserName=JF>. The page header includes "The New York Times Knowledge Network Repository" and a welcome message for "JASON GALVAN". A search bar contains the text "Cyprus" and a "Search" button. Below the search bar, there are several tabs for different categories: "The New York Times", "Texas PBS Learning Media", "CSIS Seven Revolutions", "Shared Templates By NYT edge Network Repository Users", "StarDate", "Flat World Knowledge", "Aventa", "CK-12", "PhET Simulations", and "MIT". The main content area is titled "Multimedia" and shows a list of search results. The results include: "A Contentious Bailout for Cyprus - Video", "Turning Down a Deposit Tax - Video", "Paving to Change", "Cyprus's Bailout Plan Delays Tax Decision", "In Tandem", "Private vs. Government Utilities", "Cleaner Fuel Means Lower Emissions", and "Shipping U.S. Horses for Slaughter". The "Cleaner Fuel Means Lower Emissions" result is highlighted with a red circle.

After typing in the word “Cyprus,” and clicking on “Search,” I was given a list of several resources. Notice that there are many different types of resources that you can choose from, including videos, images, graphs, and news articles. As an example, I went ahead and clicked on the item labeled: “Cleaner Fuel Means Lower Emissions.” After doing so, the screen below popped up.

The image displays two browser windows. The left window, titled 'NY Times Knowledge Repository', shows search results for 'cyprus'. Several items are marked with green plus signs, indicating they have been added to a template. The right window, titled 'Cleaner Fuel Means Lower Emissions - Graphic - NYTimes.com', shows an interactive graphic of U.S. carbon dioxide emissions from 1950 to 2010. The graphic is a stacked area chart showing emissions in billions of metric tons, categorized by Petroleum, Coal, and Natural Gas. The chart shows a significant decrease in total emissions over time, primarily due to the replacement of coal with natural gas for power generation.

As you can see, an item from the New York Times appeared. It's a graph that displays information regarding fuel emissions.

I decided to gather a few resources to save under a "template," so went ahead and clicked on the green plus signs in front of each of the items labeled in blue.



Once you click on the small, green plus signs, the article will be highlighted and added to the **“Template Tray,”** which is located at the right hand side of your screen. The files you selected will be stored there and can be saved so that you can access them later when you need them. This system allows you to keep your resources organized.

*****Remember:** Don't forget to save your **“Template.”** Simply click on the **“Save”** button. I have highlighted this button with a green circle in the screenshot above.

The screenshot shows the NY Times Knowledge Repository interface. On the left, a list of multimedia resources is displayed, including video clips and interactive articles. On the right, a 'Template Tray' form is visible, which is circled in red. The form contains the following fields:

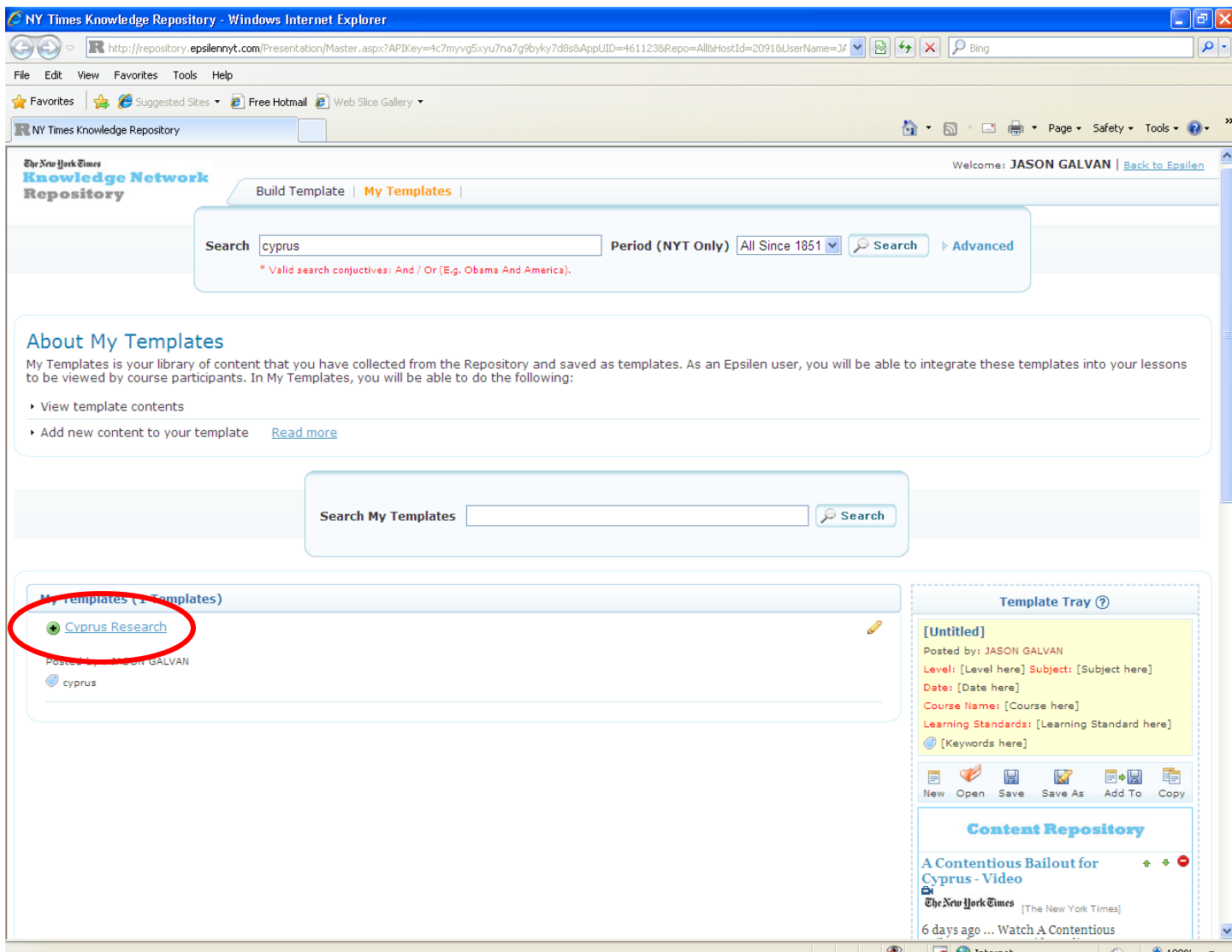
- Title: Cyprus Research
- Keywords: cyprus
- Course: (empty)
- Level: All Levels
- Subject: All Subjects
- Learning Standards: (empty)
- Date: 03/25/2013
- Posted by: JASON GALVAN
- Share content: (checkbox)
- Buttons: Save, Cancel

After clicking the **“Save”** button, you will notice that the template tray has changed. You can now **“Save”** your **“Template”** under a specific name, allowing you to organize the resources you are gathering.

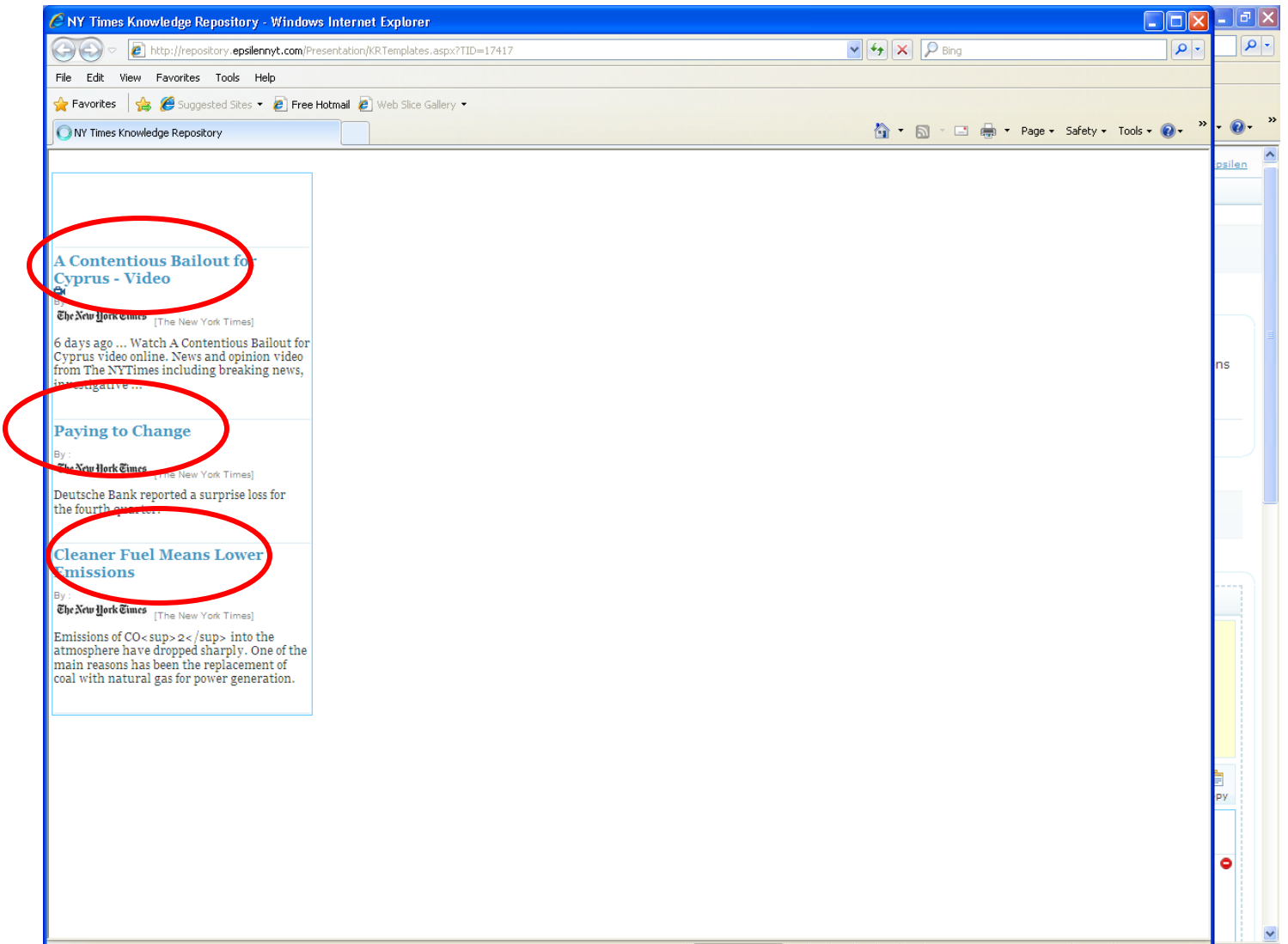
The screenshot shows the NY Times Knowledge Repository interface. At the top, there are navigation tabs for "Build Templates" and "My Templates", with "My Templates" circled in red. Below this is a search bar containing the word "cyprus" and a "Search" button. The main content area displays a list of search results under the "Multimedia" section, including video and interactive content. On the right side, a "Template Tray" is visible, showing a template titled "Cyprus Research" with details like "Posted by: JASON GALVAN" and "Date: 03/25/2013". A "Template Saved" message is displayed in green text within the tray, also circled in red. The tray includes a menu with options like "New", "Open", "Save", "Save As", "Add To", and "Copy".

If your template was saved successfully, you will see a message in green lettering that says **“Template Saved.”**

Now that you have saved your “Template,” you can access it in the **“My Templates”** tab, which is located at the top of your screen.



When you click on the “My Templates” tab, you will be taken to the page displayed above. This page contains all of the “Templates” you have saved up to this point. The “Template” that I saved, which contains my research on “Cyprus,” can be seen in the screen above.



When you click on one of your saved “Templates,” the items that you gathered under this “template” will appear in a new screen. After clicking on my “Cyprus Research” template, the screen above appeared, containing all of my resources for this template. Each of them can be clicked and opened to display the resources.

That’s it. There is a great wealth of resources available within the New York Times Repository. I encourage you to search for items and incorporate them into your lessons.