Making Inferences Planner Title: “Great White Sharks” by Peter Benchley

 CPQ: What is the author’s attitude toward great white sharks?

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| P# | Statement |  | Text Clues | Background Knowledge |
| **921****I****DO** | **Sharks are no longer seen as people-eating monsters.** | * In the text

 (direct)❑In my head (inference)  | Back then, it was generally accepted that great whites … ate people by choice. Now we know that almost every attack on a human is an accident. .. Back then, we thought that once a great white scented blood, it launched a feeding frenzy that inevitably led to death. Now we know that nearly three-quarters of all bite victims survive… |  |
|  **921****WE****DO** | **The author admires sharks and is concerned about their future.** | * **In the text**

 **(direct)*** **In my head (inference)**
 | Today we know that these most wonderful of natural-born killers, these exquisite creatures of evolution, are not only not villains, they are victims in danger of … serious, perhaps even catastrophic decline, | When you use words like “wonderful”, “exquisite” you show a positive attitude toward something. I also know that a victim is somebody who got attacked or harmed by somebody else and therefore needs help. Catastrophic decline means that they become less, so maybe they will be extinct**.** |
|  924**WE****DO** | **Great white sharks are not as dangerous as people often believe.** | * In the text

 (direct)* In my head (inference)
 | In Australia, between 1876 and 1999, 52 attacks by great whites were recorded, and of them 27 were fatal. … The old adage is true: A swimmer has a better chance of being struck by lightning than killed by a shark. | In 123 years 27 people were killed by a great white; I know that a lot more people die in accidents for example. I also know that it is very unlikely to be struck by lightning so that must mean that being killed by a shark is very rare. |
|  925**You****DO** | **We have to learn more about sharks to be able to better protect them from extinction.** | * In the text

 (direct)* In my head (inference)
 | We must hope that we’re learning enough to save them before, through ignorance and inadvertence, we destroy them |  |
|  |  | * In the text

 (direct)* In my head (inference)
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