**READING WITH PURPOSE AND THINK TURN TALK**

**Resource/Title of Selection: Holt Literature: Great White Sharks PP. 920-925**

**Grade Level: 7**

**CPQ 1 p. 921 CPQ 2 lines 38-71 CPQ 3 lines 72-143**

How does the writer show that people’s attitude toward the Great White Shark has changed?

What conclusion can you draw about people’s understanding and knowledge of great whites?

What misconceptions do people have about sharks?

Think Turn Talk p. 921, line 12 Think Turn Talk, p. 922 line 42 Think Turn Talk, lines 72-104

What can you infer about the knowledge people have about shark breeding and shark size?

What examples of “loaded language” show how sharks are now seen by most people?

What do we know now about the reasons sharks attack humans?

Think Turn Talk p. 921, line Think Turn Talk, p. 922, line 58 Think Turn Talk, lines 105-123

How does the writer support his claim that shark attacks are extremely rare?

How can sharks even help a country’s economy?

What is the writer’s attitude toward great whites?

Think Turn Talk p.922, line 37 Think Turn Talk, p. 923, line71 Think Turn Talk, lines 135-143

How does Benchley feel about what humans are doing to the great whites?

According to the author, how has his book contributed to the change in attitude toward sharks?

Why does the author claim that great whites are “remarkably fragile?”