**READING WITH PURPOSE AND THINK TURN TALK**

**Resource/Title of Selection: Holt Literature: What Do You Know About Sharks? PP. 908-914**

**Grade Level: 7**

**CPQ:**

How do the sidebars/graphic aids make the text more interesting?

What is the purpose of the orange questions that precede each paragraph?

How do the graphic features of the text help the reader to get a better understanding of the information about sharks?

Think Turn Talk p. 909, line 29

Think Turn Talk p. 911

Why is the information in the “Bite-size facts” easily understandable for the reader?

Think Turn Talk p. 914