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| **Subject: Reading** | | **Grade Level: 6th** | | **Campus: Vela/Cummings** | | **Teacher Name: Ayala/Sanchez** | |
| TLI.jpg | **Objective/TLW** | **CPQ/TTT** | **TEKS/**  **ELPS/ CCRS** | **Cognitive Strategy Routine** | **Materials/ Resources** | **Lesson Strategies** | **Student Activity/ Assessment** |
| **Week 1**  3rd Six Weeks | **TLW:** Analyze Informative, argumentative and Persuasive text. | **CPQ:** What does a boy Scout today need to learn to earn a scouts honor merit badge?  What elements of this document makes it a procedural text? | **TEKS:** 6.12, 6.12A, 6.2E, 6.9, 6.12A, 6.12B  **ELPS:** 1H, 2I, 3G, 3J, 4J | **Making Connections**  **Making Inferences & Predictions**  **Creating Mental Images**  **Asking Questions**  **Determining Importance & Summarizing**  **Monitoring and Clarifying** | **Text PP#** **374, 378-381**  **Text Name:****Holt**  **Workbook**  **PP#**  **Teacher Master PP#**  **Audio/Video Equip**  **Teacher Notes**  **Advanced**  **Tech :**    **Other** | **Lesson Focus/ Readiness**  **Group Discussion**  **Media/Tech Presentation**  **Guided Practice**  **Check for Understanding**  **Inquiry Method**  **Independent Practice**  **Teacher Modeling**  **Manipulatives**  **Cooperative Learning**  **Question/Answer**  **Discovery Learning** | Through "I do, We do, You do", read the text "Wilderness Survival" and use the Making Inferences wkst to understand the text.  Through "I do, We do, You do", read the text "How to Build A Bat House" and use the Making Inferences wkst to understand the text.  Aca. Voc. (Frayer)-informational, "how to", inform, organization |
| **Week 2**  3rd Six Weeks | **TLW:** Analyze informative, argumentative and persuasive text | **CPQ:** What are some examples of imagery that author’s uses to convey information on how to do an “Ollie”?  What are some of the ways skateboarding has changed since the 1930’s, 1940’s, and 1950’s?  How does the author explain how to use American Sign Language? | **TEKS:** 6.2E, 6.9, 6.12ª, 6.12B  **ELPS:** 1h, 2i, 3g, 4j | **Making Connections**  **Making Inferences & Predictions**  **Creating Mental Images**  **Asking Questions**  **Determining Importance & Summarizing**  **Monitoring and Clarifying** | **Text PP# 518-523, 840-843**  **Text Name:Holt**  **Workbook**  **PP#**  **Teacher Master PP#**  **Audio/Video Equip**  **Teacher Notes**  **Advanced**  **Tech :**    **Other** | **Lesson Focus/ Readiness**  **Group Discussion**  **Media/Tech Presentation**  **Guided Practice**  **Check for Understanding**  **Inquiry Method**  **Independent Practice**  **Teacher Modeling**  **Manipulatives**  **Cooperative Learning**  **Question/Answer**  **Discovery Learning** | Through "I do, We do, You do", read the text "Skate Board Science" and use the Creating Mental Images wkst and Making Inferences to understand the text.  Through "I do, We do, You do", read the text "American Sign Language" and use the Making Inferences wkst to understand the text.  Aca. Voc. (Frayer)-informational, "how to", inform, organization |